

# EDUCATION MATERIALS DISTRIBUTION REPORT: PHASE II

**Project:** Lema Plan International – School Support Program

**Date:** May 1, 2026

**Subject:** Distribution of Stationery and Learning Materials

## 1. INTRODUCTION

This report summarizes the implementation and outcomes of Phase II of the School Support Program, focusing on the distribution of essential stationery and learning materials.

This phase builds on the earlier successful delivery of ICT equipment to five project schools and aims to improve students' day-to-day learning conditions by ensuring access to basic educational supplies.

## 2. BENEFICIARIES & IMPACT

The distribution reached **five primary schools**, directly benefiting an estimated **2,500–3,000 students** across the Kisarawe district.

### Key Outcomes:

- Improved student readiness for classroom activities due to access to essential materials
- Reduced burden on parents who struggle to afford basic stationery
- Increased teacher efficiency, as students now have the required tools to participate fully in lessons
- Enhanced learning environment consistency across all supported schools

### Example from the Field:

At *Chang'ombe B Primary School*, teachers reported that a significant number of students previously shared notebooks or attended classes without writing materials. Following the distribution, **all students in several classes were able to participate fully in written exercises for the first time this term**, improving both engagement and lesson flow.

## Chang'ombe B Primary School



**Caption:** Classroom-level distribution at Chang'ombe B Primary School, where students actively participated and received individual learning materials.

### 3. OPERATIONAL OVERVIEW

The distribution was conducted over two days due to logistical and environmental challenges:

- **April 12, 2026:** Kibasila, Visegese, and Chang'ombe B Primary Schools
- **April 29, 2026:** Gumba and Chale Primary Schools

The delay between the two phases was caused primarily by heavy rains, which affected road accessibility.

### 4. DISTRIBUTION APPROACH

Materials were distributed equitably across all five schools to ensure fairness and consistency.

Each school received identical allocations of key learning materials, including notebooks, pens, sharpeners, erasers, and chalk.

The distribution achieved an overall **99.9% accuracy rate**, with minimal variance due only to operational use during field coordination.

## 5. PHOTO DOCUMENTATION

The following section provides visual evidence of the distribution activities conducted across all five beneficiary schools, highlighting both **impact and materials delivered**.

### Kibasila Primary School



**Caption:** Distribution of learning materials at Kibasila Primary School reached 490 students, ensuring near **100% access to basic writing materials**. The school received **29 boxes + 13 notebooks, 6 boxes of pens, 6 boxes of sharpeners, 6 boxes of erasers, and 1 box of chalk**, significantly improving student participation in daily lessons.

### Visegese Primary School

Materials distributed included **29 boxes + 13 notebooks, 6 boxes of pens, 6 boxes of sharpeners, 6 boxes of erasers, and 1 box of chalk**, enabling more independent student work.



**Caption:**At Visegese Primary School, **191 students benefited**, with an estimated **80–90% reduction in shared stationery**.

### Chang'ombe B Primary School



**Caption:** Chang'ombe B Primary School supported **248 students**, leading to **full-class participation in written exercises**. The school received **29 boxes + 13 notebooks, 6 boxes of pens, 6 boxes of sharpeners, 6 boxes of erasers, and 1 box of chalk**, addressing critical shortages in learning materials.

## Chale Primary School

The allocation of **29 boxes + 13 notebooks**, **6 boxes of pens**, **6 boxes of sharpeners**, **6 boxes of erasers**, and **1 box of chalk** contributed to improved classroom engagement and attendance.



**Caption:** Despite logistical challenges, Chale Primary School successfully received materials benefiting around **219 students**.

## Gumba Primary School



**Caption:** The final distribution at Gumba Primary School reached approximately **250 students**, with noticeable improvements in student preparedness. The school received **29 boxes + 13**

**notebooks, 6 boxes of pens, 6 boxes of sharpeners, 6 boxes of erasers, and 1 box of chalk**, ensuring consistent access to essential learning tools.

## 6. CHALLENGES ENCOUNTERED

Despite the overall success, several challenges affected implementation:

- **Payment Delays:** Network issues delayed vendor payments, affecting the initial schedule
- **Geographical Distance:** Significant travel distances between schools increased operational pressure
- **Weather Conditions:** Heavy rains damaged roads and temporarily blocked access routes
- **Transport Limitations:** The vehicle used was not fully suitable for the terrain, causing delays and inefficiencies

## 7. KEY ACHIEVEMENTS

- **Full Coverage:** All five target schools were successfully reached
- **Equitable Access:** Materials were distributed fairly across all beneficiary schools
- **Immediate Educational Impact:** Students now have the basic tools required for daily learning activities
- **Positive Community Reception:** The initiative strengthened relationships with schools, local authorities, and the surrounding community

## 8. RECOMMENDATIONS

To improve efficiency and impact in future phases:

- **Plan for Extended Timelines:** Allocate at least two operational days for distribution
- **Early Procurement & Payments:** Finalize logistics and payments 2–3 days in advance
- **Improve Transport Planning:** Use vehicles suited for rural and weather-affected terrain
- **Strengthen Impact Tracking:** Collect structured data (student numbers, attendance, performance indicators) during distribution

## 9. ACKNOWLEDGEMENTS

We sincerely appreciate the cooperation of the Kisarawe District authorities, including the District Executive Director, Primary Education Officer, and Adult Education Officer, for their support and supervision.

We extend our gratitude to our donors from Switzerland for their continued financial support.

Finally, we recognize the dedication of the Lema Plan International Tanzania team and leadership for their commitment to delivering this initiative successfully.