

# **PROJECT IMPLEMENTATION REPORT: EDUCATIONAL EQUIPMENT DISTRIBUTION – KISARAWA DISTRICT**

**Organization: Lema Plan International (LPI)**

**Date of Implementation: February 5, 2026**

**Location: Kisarawe District, Pwani Region**

**Partners: Private Donors and Institutions (Switzerland)**

## **1. EXECUTIVE SUMMARY**

On February 5, 2026, Lema Plan International (LPI) successfully executed a distribution exercise of ICT and educational equipment to five primary schools in Kisarawe District. This initiative was a direct response to the 2024 needs assessment report, highlighting the digital gap in rural schools. Despite logistical challenges and long travel distances, the project successfully delivered essential tools to enhance teaching and administrative efficiency.

## **2. PRE-DEPLOYMENT & LOGISTICS**

The exercise commenced after obtaining formal permits from the District Executive Director (DED) and the District Education Officer (DEO).

- **Collection Point:** Equipment was consolidated at Aggrey and Sikukuu Streets, Kariakoo.
- **Consignment:** 20 boxes containing desktops, printers, and accessories donated by Swiss partners.
- **Timeline:** Departure at 10:00 AM; arrival in Kisarawe at 11:45 AM.

## **3. ADMINISTRATIVE PROCEDURES**

Upon arrival, the LPI team met with district officials.

- **Curriculum Review:** Assistants to the DEO inspected the donated books to ensure alignment with the new national curriculum. Due to time constraints, the books were left at the DEO's office for a comprehensive audit.
- **Official Flag-off:** After briefing the DED's office, the team was granted permission to proceed to the schools, accompanied by the DEO's representative, Ms. Senkoro.

#### 4. DISTRIBUTION SUMMARY BY SCHOOL

A total of five schools were reached. The distribution was prioritized based on student population and specific needs.

School Name	Distance from Town	Student Population	Vulnerable/PWD Students	Items Distributed
<b>Kibasila Primary</b>	1 km	456 (230 F / 226 M)	6 PWD / 100 Needy	2 Desktops, 2 Printers, 2 Extension cables
<b>Visegese Primary</b>	14 km	191 (105 F / 85 M)	2 PWD / 61 Needy	2 Desktops, 1 Printer
<b>Gumba Primary</b>	29 km	201 (100 F / 101 M)	5 PWD / 15 Needy	2 Desktops, 1 Printer, 1 Extension cable
<b>Chang'ombe B</b>	48 km	252 (119 F / 133 M)	3 PWD / 10 Needy	2 Desktops, 1 Printer, 2 Extensions, 1 File
<b>Chale Primary</b>	(Late arrival)	219 (113 F / 106 M)	0 PWD / 19 Needy	2 Desktops, 1 Printer, 2 Extensions, 1 File

#### 5. IMPACT AND FEEDBACK

The reception from school administrations and students was overwhelmingly positive.

- **Cost Reduction:** Teachers noted that the printers would drastically reduce the cost of preparing examinations.
- **Responsiveness:** LPI was highly commended for its prompt action on the 2024 report. Although LPI had not made a formal commitment at the time, fulfilling 90% of the ICT requirements was viewed by the district as a significant milestone.

## **6. IDENTIFIED CHALLENGES (FIELD OBSERVATIONS)**

During the exercise, several systemic challenges were observed across all schools:

- 1) Dilapidated Infrastructure: Many classrooms require urgent renovation despite ongoing government efforts.
- 2) Nutrition & Sanitation: Lack of adequate dining utensils leads to students sharing plates, posing health risks.
- 3) Sports & Extracurriculars: A severe shortage of sports gear (balls, jerseys) contributes to student truancy.
- 4) Poverty Indicators: Many students lack basic school requirements, including uniforms, shoes, and school bags.
- 5) Water Access: Inconsistent access to clean water due to a lack of storage tanks or boreholes.

## **7. INTERNAL PROJECT CHALLENGES**

- Budgetary Constraints: Insufficient operational funds caused delays in pre-work preparations.
- Time & Geography: Attempting to cover five schools across nearly 70 km of dust roads in a single day was extremely challenging. This meant the team reached the final schools in the evening, limiting time for full engagement and high-quality media coverage.
- Contractual Limitations: Staff contracts were limited to the day of the event, hindering preparation and flexibility.

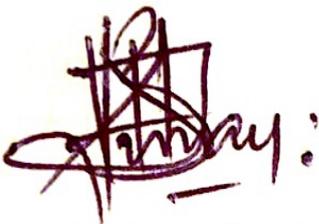
## **8. RECOMMENDATIONS & CONCLUSION**

The DEO's office has expressed a strong desire for continued partnership, emphasizing that the "door is always open" for LPI.

### **Future Recommendations:**

- Extend the implementation period to at least two days to account for long travel distances (up to 69 km).
- Review staff contracts to include preparation days.
- Donors should consider holistic support (infrastructure and nutrition) alongside ICT equipment.

Report Prepared By:



**Ayubu Juma Bendera - LPI Local Leader, Lema Plan International**